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Complete 3 of the activities listed below. When you have finished an assignment, bring the completed work, plus this sheet to your teacher. You will be signed off for one assignment before you move on to another. All 3 assignments should be completed by Friday, October 12. You will have 30-40 minutes of class time each day to work.

These are not partner or group activities. If you are caught working with or copying off a partner/classmate, you will receive a 0 for the activity.

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| **La Ropa – Reading:**Take the worksheet titled “La Ropa”. Read the description below each box. Draw a picture of what each person/persons is wearing in the box. Complete all 12 drawings. | **Mi Monstruo:**On a sheet of white paper, draw your imaginary best friend that just happens to be a monster. You must use various colors throughout the entire drawing and label at least 12 body parts, with a description, being sure to match the adjective to the body part being described. Remember: Adjectives come after the noun being described.Ex: el pelo largo y rojola mano grande y amarillados ojos morados |
| **La Ropa y las estaciones:**You may either draw or select from a magazine outfits that represent each of the four seasons. In complete sentences, next to the picture, you should tell me the season being represented, what clothing the person is wearing and the weather in that season.\*This example is to assist you, do not copy it.*Ex: En la primavera, necesita unos pantalones, un impermeable y la paraguas porque llueve mucho y hace fresco.* | **La Ropa:** You may either draw or cut out from a magazine, two people wearing completely different outfits. You will:Label the items of clothing in the picture and then write 3-4 sentences per picture telling the following information ALL in Spanish:The person’s name, where they are going (use the verb IR), use at least 4 reflexive verbs to talk about what they have to do in order to get ready for the event, and what the person is wearing (the verb llevar = to wear).\* This example is to assist you, do not copy it.*Ex: Joe va a la iglesia. Joe tiene que ducharse, secarse el pelo y vestirse. También, tiene que cepillarse los dientes. Está llevando los jeans y una camisa, una gorra y los zapatos.* |
| **La Ropa – Escribir:**Take the worksheet titled “La Ropa - Escribir”. Below each box, write a sentence describing what someone is wearing (using descriptive words). Draw a picture of what each person/persons is wearing in the box. Complete all 12 statements / drawings. | **Chapter 7 Vocabulary**Ask for the graphic organizer worksheet. You will define, draw, and list similar words and non-similar words using your chapter 7 vocabulary.  |